

PETER GYARMATI



SPLINTERS

TCC COMPUTER STUDIO

PETER G. GYARMATI

THE SPLINTERS



SZILÁNKOK

THINK! GONDOLKOZZ!

TCC COMPUTER STUDIO
2023

George Buzsáki, (MD, Ph.D., Biggs Professor of Neural Sciences, NYU Neuroscience Institute, New York University, Langone Medical Center):
This writing looks fascinating.
Something that interests Hungarian, is also important in English.

The splinters may include words from others – the rules of thumb, for example. But where I found it, I indicated the source, others are only mentioned in the References.
Mistakes and omissions are possible, but the intention is noble.
I welcome all feedback.
Personalities are far from me and my writing!

Publisher: <http://tcc.at.hu>
Author: <http://gyarmati.eu>
<http://gyarmati.dr.hu>
Communities: <http://szalon.tk>
<http://tudos.tk>

ISBN 978-915-5789-05-2
Copyright © Peter G. Gyarmati, 2023

SPLINTERS

Table of contents

DEDICATION	5
THE SPLINTERS	7
A TALE OF SPLINTERS	7
THE ORIGIN OF THE SPLINTERS	13
ABOUT THE CHOSEN FEW	15
DIVINE ASSIGNMENT	15
ELECTED, SELF-PROCLAIMED	17
OPINIONS	20
ABOUT THE NATION	26
WHAT IS HUNGARIAN?	26
NATION, CONSTITUTION, LAW	30
THE WEALTH OF THE NATION	31
THE HOLY CROWN PROPERTY INTERPRETATION	32
UNEMPLOYMENT AND FAMILY	33
ABOUT FAITH	36
VICIOUS CIRCLE	36
MORALITY	38
GOD AND MEN	40
DOUBTFULNESS	41
ABOUT MAN	43
ABOUT PAST	43
ABOUT MAN	44
ABOUT EDUCATION AND UPBRINGING	45
ABOUT PUBLIC SPEAKING	48

ABOUT TECHNOLOGY AND MORALITY	49
ASPETTI DELLA MORTE, WHAT SEPARATES LIFE FROM DEATH	50
ABOUT GENERATION GAP	52
ABOUT HEALING	53
SYMPTOMS	54
THE MAN-MADE MACHINE'S INTELLIGENCE IS ALSO A SYMPTOM	56
DEFINITIONS	58
BASICS	58
THE STATE AND THE POLITICS	59
PRODUCTION, CONSUMPTION	61
ABOUT THE COMPUTER	63
ABOUT THE GUN	64
ABOUT THE METHOD (METHODOLOGY).	65
MONEY AS A METHOD	66
ON METHODS IN THE FIELD OF SCIENCE	67
INTERPRETATION OF DIVISION	68
ABOUT THE RELATIONSHIP	69
THE ORIGINAL CAUSE	70
DIFFERENCE BETWEEN PEOPLE	70
MANAGEMENT SLOGANS, SMARTNESS	73
MODERN METHODS, NEW SMARTNESS	75
MODERN PROPAGANDA (THIS ALSO SMARTNESS)	78
THE MONEY	80
WHAT IS MONEY AND WHAT FOR?	80
THESE ARE ALSO MONEY MATTERS	82
LIMIT THE MONEY	84
NATURAL SCIENCES	87
THE RELATIVITY OF TIME	88
SPACE AS A SCIENTIFIC ABSTRACTION	92
ABOUT THE RELATIONSHIP	94

ABOUT MOVEMENT	95
DIFFERENTIAL SENSING	96
THE MEASURING	97
MEASURING OF HIGHER-ORDER MOTIONS	97
THE SCALE OF THE REVOLUTION	99
THE AVAILABLE SPACE	99
ABOUT BEAUTY	101
PRUDENCE & EQUIVALENCE: AWARENESS AND IDENTITY	102
ABOUT ENERGY	104
ABOUT GLOBAL WARMING	105
CONFUSED SENTENCES. DEFENSE THE LANGUAGE	106
CONFUSED SENTENCES	108
TITLE DISEASE	108
MEDIA RAISINS	110
EPILOGUE & REFERENCES	112
THESE WORKS HELPED ME WRITE	112
SOME WEB ADDRESSES	114
SPLINTERS	116
TABLE OF CONTENTS	116
BOOKS PUBLISHED BY THE AUTHOR	119



.
. .
.

*Turning and turning in the widening gyre
The falcon cannot hear the falconer;
Things fall apart; the centre cannot hold;
Mere anarchy is loosed upon the world...
W.B. Yeats. The second coming*

Dedication

The whole world is a theatre, wrote Shakespeare. I understand this to mean that a person plays roles throughout his life just as he deems appropriate in the given situation according to his own knowledge and abilities. So, he does not play the original, I could say the reality, but the one shaped in his own image.

All other participants play similarly. All of us together with this cause pleasure, ecstasy, enjoyment, misunderstanding, opposition, dispute, anger, wounds, and tragedies. If we know the end in advance, then it is theater and can be repeated at will, if not, then it is reality and unrepeatable. Where is the border between these two? Is there any at all? It is our eternal desire to get to know the future. We experience, we plan, and we want, even the dead do it by making a testament. So, we want to know the outcome of the game. The uncertainty lies in this: how much of it is theater and how much is reality? We know so much - as we see in nature - that we need order and rules, i.e., a predictable environment. This is what serves the dogmas, theorems, and experiences gleaned from life.

I could see, touch, and notice some of them that will present in this little book in some kind of grouping. The...

.
. .
.

*The mediocre teacher TELLS.
The good teacher EXPLAINS.
The superior teacher DEMONSTRATES.
The great teacher INSPIRES¹.*

The Splinters

These are the pieces of a shattered world that have fallen to pieces, from which, if they were all gathered, a whole could perhaps restore; the original or a new one - who knows. The Splinters seem to reflect the whole and mirror of the history and future of humanity; unless he destroyed himself. But he won't: much smarter, takes care of it, lives in it, and is more curious about it.



A Tale of Splinters

...And then the Earth was suddenly torn apart! The big guys probably pushed the buttons, but now does not count, this was just the last straw anyway. The split began along the desert belt, and thus the North and the South separated. The Moon just stared, then, not being able to decide where to belong, took its comet and started on its own way – as nobody was detained really. He turned his face towards the Sun and, showing his

.
. .
.

The news reached the Eternal, Archangel Michael reported the event. The Almighty was moved and ordered an investigation because of the careless handling of his creation

¹ W. A. Ward: The Teacher.

and brought before him the former leaders of mankind from Moses to the present day.

- What did you give your people? He thundered to the Stone Tablet Maker.

- Well, the laws of God's goodness - he answered.

- And what was the result?

- *The people invented the crime.*

Caesar Julius followed.

- What did you give?

- Wealth and prosperity.

- And what is the result?

- *Empire and tyranny.*

Napoleon followed as emperor.

- What did you gift the world with?

- I gave them glory and victories!

- But not for everyone!

- *No, there is no glory without defeat, which has become the shame of others!*

- Later it will be ours too! Everyone!

The others came in turn, emperors, kings, popes, presidents, even Stalin himself was among them, and he claimed that he gave the Soviet idea, but no one needed uniformity. Hitler also came and proclaimed that there is one nation and all Aryans, but more people preferred diversity.



.
. .
.

Opinions

A wise person knows that there is no final solution! Everything that happens is a process of life: solutions must be found there. During the process, anything may change - you need to adapt!



Wisdom also needs here: different times require different leaders! This is the task. It would be great if you found it! God didn't always succeed either.



Talent does not mean chosen. Everyone is talented! The task is to find what are they talent in, and give them opportunities to evolve: because this is the real integration into society. The task belongs to the leaders!



Cicero at B.C. 55 said (before Jesus!): Everything that is human is fragile and fallible. That is why we have to look for people who we can love and who love us back because if we lose the feeling of love and sympathy, we have lost everything that can be important in life. The love we leave in the hearts of others is the most beautiful memory.



.
. .
.

*Because there is no nobler pursuit than forgiveness, and
nothing more criminal than revenge.*



Nobility requires generosity, revenge always scoundrels.



If we want to see something to be right, it will be.



If we perceive something as evil, it will be because we have already decided that before.



In general, to make the right decision, the concepts of *good*, *bad*, and *development* must be excluded! These concepts are subjective, they measure the object of the investigation against their own or some other conditions, so the conclusion will be also subjective!



Astrik Várszegi, the abbot of Pannonhalma, said: People are not usually influenced by reality in their judgments.



.
. .
.

meantime, and is formed again to achieve a new goal.



.
. .
.

About the nation

These are also pieces of a shattered world that have fallen to pieces, from which, if they were all gathered, a whole could perhaps restore; the original or a new one - who knows. The Splinters seem to reflect the whole and mirror of the history and future of humanity; unless he destroyed himself. But he won't: much smarter, takes care of it, lives in it, and is more curious about it.



.
. .
.

Cicero (106-43 BC): 'A nation can survive its fools, even if they are ambitious. But it will perish if they are also traitors. The enemy at the gates is less terrifying because they are known and their intentions are obvious. But the traitor is here among us, his insidious speech spreads everywhere, and echoes in every hall of government. The traitor does not appear to be so,

his speech seems confidential to his victims, and his appearance, facial expression, and manner embed themselves deeply in the hearts. It destroys the spirit of the nation, insidiously undermines the pillars of the state, and infects political life until it ceases to exist. A killer is less to fear! Such a traitor is the plague!"



Many things make a Hungarian, the origin, the place of birth, the mother tongue, the school, and then also public participation or political affiliation.



If I stayed in America, England, or Austria, today I would be considered a foreign professor of Hungarian origin and an honorary member of the Hungarian Academy of Sciences. But I came home and stay, regained my roots again; now I work at home - not for political nor scientific appreciation. I simply live and work as an insignificant body member of the Academy. They are not the ones who nourish my Hungarian! Rather, besides the traditions, the recognition from friends and strangers!



.
. .
.

Nation, constitution, law

Why do most thinkers confuse the national idea, the constitution, and the concept of law? All traditions, languages, ways of thinking, culture, and knowledge are the *national ideal*, while the *constitution* is the contract of the nation/nations for cooperation and state creation; then finally, the *law* is the regulation of the operating order.



The nation consists of the generation, common education, habits, way of thinking, and knowledge of people living together. So, the common creator is not only the language! Of

course, it is an important element, but not the only determinant! So, it is not a necessary condition, nor sufficient! A person speaking a different language can be part of the nation and who speaks the same language could be a foreigner!



.
. .
.

According to some scientists, 'lack of mixing' leads to degeneration. If so, then this is an addition to the fact that 'internationality' is a positive, necessary mixture. Or does this mix cause something else? Everything has a limit! There must be another reason for the death of a nation.



The *state* is an institution system (legislation, responsible ministries, justice, national defense, public administration, law enforcement, etc.) created by a contract (usually called a constitution), whose task is to manage common affairs - *res publica*. The members of the country create the contract, the Constitution. Also known as contracts that are created by external forces, called Base Law.

Self-governments are the country's essentially single-willed communities, for example local, linguistic, or professional.



Unemployment and Family

Unemployment would be significantly reduced by rearranging the role of the family, which also provides a solution to many other problems.

In the past, there were no more real jobs either, since to supply the hardly changed population size the same number of jobs are needed. The development of technology, automation, etc. does not significantly influence since advanced technology requires service and its expediency requires organization.

.
. .
.

For example, atheists are murderers, since Stalin was also an atheist. Another, the rabbi says that he always plays cards with the Eternal at Shabbat. Is this rabbi lying, not? It cannot be, because the Eternal does not play cards with a liar.



.
. .
.

A person who can set a goal and achieve it lives a full life.



Is there anything more exciting in life than searching for answers? And enjoy finding!



.
. .
.

Education is not a science, because if it was, the whole thing would have been described precisely by now. However, the current expectations of society can be described precisely and scientifically in curricula, but the experience and practice of educators are not possible.

The relationship between teachers and students and the results of teaching cannot be formulated in advance, but an aim for it could be given.



.
. .
.

There is no answer to a stupid question even in heaven! - says the Hungarian proverb.



.
.

Aspetti della Morte, what separates life from death

The living organism is extremely complex: life is nothing more than the good or bad – including disease – but sufficient (adequate) cooperation of certain organs. This cooperation is symbiotic, the success of the reciprocity of the organs. The deterioration of anyone - the reduction of its functioning below the sufficient level - entails the demise of the whole. This is the end of life!

There in front of us is lying motionless, cooling down, stiffening, the person who only moments ago smiled, felt, sighed, and had dreams and plans with images, sounds, and colors of the past, present, and future in his mind. Someone who loved and was loved, there could even be hatred in him, who recognized the cosmos and infinity in his smallness. Human! – And now there is none! Everything is gone for him, even though he is still here in his material reality, completely unchanged! Just a 'little thing', an element of symbiosis among many, has ceased to be adequate! No doubt, it is not destroyed either, it is just not fulfilling its task of cooperation: stopped, does not work anymore.



.
. .
.

Over the centuries, many rules of thumb, dogmas, and pearls of wisdom have emerged in the world about leading. These are leading experiences that spread spontaneously, but no one takes them seriously, even though...

Here are some from different parts of the world and times:

Do not fight against those whose enemies are the same as yours.



Never interrupt your enemy when he is making a mistake.



.
.

.

Modern Methods, new smartness

The development of leadership is also unstoppable. Each of the novelties is more effective and unfortunately commonly used leading tool with its 'smartness' - as opposed to the rules of thumb.

Here they are:

.

.

.

Modern propaganda (this also smartness)

Mass psychosis, the psychological torture also provides tools. They surpass even the well-known Nazi propaganda methods:



.

.

.

Money doesn't make you happy, only if you have it! - the saying goes.



Money is therefore a virtual tool and catalyst with fundamental importance in the capitalist system. It encourages production and service organizations to take action. Without money, this level of division of labor might not work. Smaller communities can organize their activities with direct interest - even without money.



It would be a solution if all things and matters that are of public interest could not be sold for money!



A person is capable of purposeful activity even after death,
this is the testament.



One thing has *properties*, more than one already has relations, *relationships* too. A relationship is the similarity and the mutual influence of two or more things. Similarity expresses the identity or difference between individual properties.



·
·
·

The Scale of the Revolution

Revolution always wins, but always fails!

Those who overthrow it are always more organized than the insurgents since they were also able to keep violence before the revolution.



The revolution always has an effect, its result, which means its victory. This is also an experience for the repressive regime, they adopt certain principles from the revolution in their interest and to their image. This is what the world of politics calls *consolidation*.



He who proclaims the truth should dress in asbestos clothes so that he can pass through the flames he has created.



The available space

We learned in physics: gases always *fill the space available to them*. This applies to everything living, inanimate, and moving in some sense. Even for non-material things!



In the Bible: Every time the Creator determines that it was good and sends it on its way with a final advice: 'increase and fill the Earth';



.
. .
.

Prudence & Equivalence: Awareness and Identity

Prudence is the cerebral ability of humans: which means foresight. This in itself is nothing more than the conscious ability that will be the future! Everything else is a projection of knowledge and experience.



.
. .
.

About Energy

To maintain the global energy balance, we should be satisfied with such energy as plants, which obtain their needs from light - sunlight, and solar energy. Under the influence of light, they extract the carbon (C) they need from the carbon dioxide (CO₂) in the air, while they produce oxygen (O₂) for us.



The wonders of gradualism of continuous communication.



He is sitting on needles waiting to try the challenges of the
new track.



·
·
·

Books published by the author

These can be purchased in bookstores:

Informatics Elements	2010.
Some words about networks	2011.
Profitable Crisis? III.	2014.
About Space, the Dimensions	2017.
Hot on the Time	2017.
The World for Me Like These	2019.
About being Hungarian, the Nation...	2022.
Splinters (Szilánkok) in Hungarian	2023.



These are available in antique shops or libraries:

Magnetic Data Recorders	1971.
Proof Reading Methods	1971.
System Technics Bulletins	1974.
Work on IBM 370 OS/VS	1975.
Some Common Queuing Models	1975.
Latest Computer Technology...	1976.
Radio Communication Networks	1977.
ADIOS: Adaptive Controls...	1981.
Online Services on the Internet	1995.
Computer Networks, Lectures	1999.
Windows Scripting Guide	2006.
Profitable Crisis?	2009.

